

# Activity 4: Making a Museum



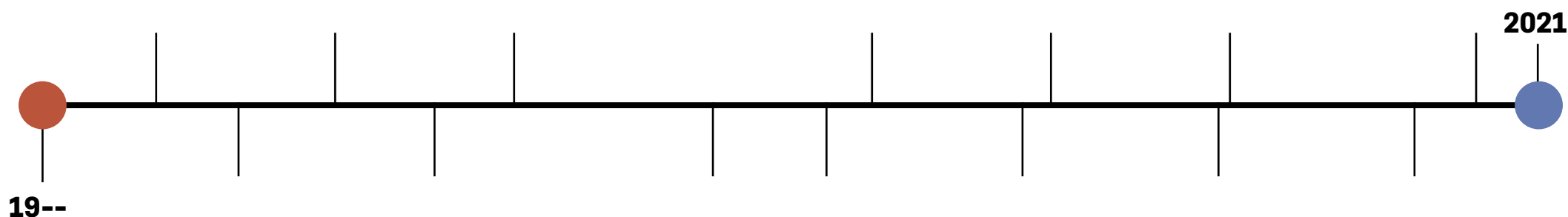
Georgian townhouse to  
tenement dwellings

Working as a Historian:

- Time & Chronology
- Change & Continuity
- Cause & Effect
- Using Evidence
- Synthesis & Communication
- Empathy

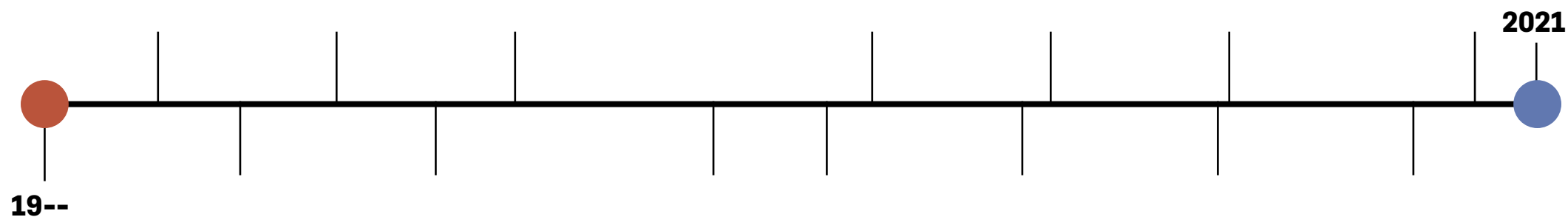


## Task 1: Create a timeline of you

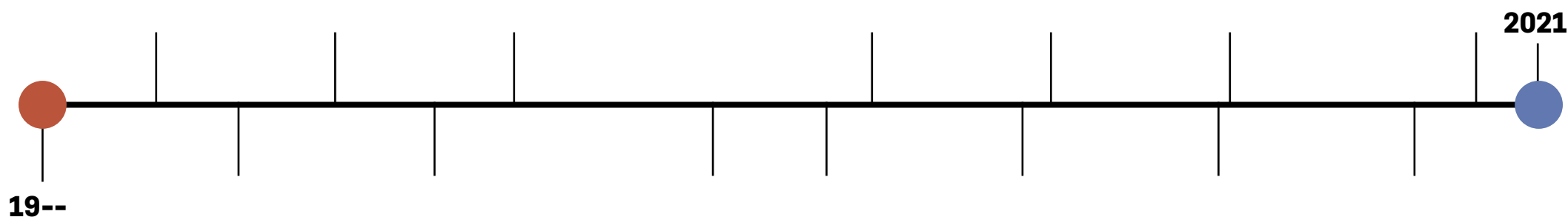


- Think about important events that have happened in your life e.g. a birthday, or your first day of school. Put these events on a timeline in the order they happened.
- Think about what kind of 'evidence' you could find to add to the timeline such as photographs, objects, drawings, and add these to your timeline.
- Think about someone your age growing up in 14 Henrietta Street in **Georgian times**. How would the timeline be the same? How might it be different? Would they have the same events on their timeline or might there be something different?
- Think about someone your age growing up in 14 Henrietta Street in the **tenement times**. How would the timeline be the same? How might it be different? Would they have the same events on their timeline or might there be something different?

## Task 2: Create a timeline of you and your family or friends



- Create a timeline of you and your family.
- Collect three different types of evidence to help tell your story e.g. photos, objects, songs.
- Collect three different types of evidence to help tell the story of your family e.g photos, objects, recorded memories.

**Task 3: Create your own timeline. This could be of your life, your family, friends, school, or local area.**

- Create your own timeline. This could be of your life, your family, friends, school, or local area.
- What kind of evidence could you gather for your timeline? Are they primary or secondary sources, or a mixture of both?
- Collect different types of evidence about growing up on Henrietta Street - either in Georgian or tenement times. Are they primary or secondary sources, or a mixture of both?
- Make your museum of then and now: Gather some of the evidence on your list of your timeline, and about 14 Henrietta Street and make it into a display. Give a tour of your museum to classmates - you could even do this through music, dance, or drama.